



EXAM PATTERN AND MARKING SCHEME

Skills of Creative and Critical Thinking, Problem Solving and Decision Making, Managing Stress and Emotions require development of positive and adaptive behaviors over a period of time. These life Skills can be integrated into the entire personality of a learner over the ten years of schooling and are essential for fostering personal qualities, nurturing good relationships and developing effective Communication skills. The developing of good physical health, formation of positive attitude towards others including environment and cultivation of universal values is possible only through learners' involvement in life skills and co-curricular activities.



YAVATMAL PUBLIC SCHOOL, YAVATMAL EXAM SCHEDULE (2025-26) (Std. I To V)

Month	Assessment	Type	Marks	Total
July	MCQ	Pen & Paper (Objective)	10	10
August	Periodic Test -1	Pen & Paper (Objective + Subjective)	30	30
October	Periodic Test -2 (Term - I)	Pen & Paper (Objective + Subjective)	50	50
	Subject enrichment activity Multiple Assessment	Internal Assessment	5 5	10
		TOTAL	100	100
Month	Assessment	Type	Marks	Total
December	MCQ	Pen & Paper (Objective)	10	10
January	Periodic Test -3	Pen & Paper (Objective + Subjective)	30	30
March	Periodic Test -2 (Term - II)	Pen & Paper (Objective + Subjective)	50	50
	Subject enrichment activity Multiple Assessment	Internal Assessment	5 5	10
		TOTAL	100	100



Assessment Structure

Class VI to X

Type of Assessment / Scholastic Area Grade

Subjects	PT-I (40 M)	Periodic test -II (80 M)	Periodic Test -III (40 M)	Annual Exam (80 M)
Language - 1	* Periodic test	* Periodic test	* Periodic test	* Written 80 M
Language - 1	40 M with	80 M with 50%	40 M with 75%	with 100%
Language - 1	25% Syllabus	Syllabus	Syllabus	Syllabus.
Mathematics				
Science				
Social Science				

1. Periodic Test (5M)	Pen Paper (3 in a year)	Best two PT Converted (5M)
2. Portfolio (5M)	*Regularity "Achievement *Completion & Neatness upkeep of notebook.	
3. Subject Enrichment Activity (5M)	Language 1&2 Science Maths Social Science	*ASL Practical Lab Work Map Work
4. Multiple Assessment (5M)	For all subjects project work as individual or group activity	Based on Parameters marks are given

PT (05M) + Portfolio (5M) + SEA (5M) + Multiple Assessment (5M) = 20M
 20 M (Internal) + 80 M (Annual Exam) = 100 M (Final Marks)
 Passing Criteria is 33% of 80 M

Grading Scale for Scholastic Areas (Class VI-VIII) (School will award grades as per the following grading scale)		Grading Scale for Scholastic Areas (Class IX) (School will award grades as per the following grading scale)	
MARKS RANGE	GRADE	MARKS RANGE	GRADE
91 - 100	A1	91 - 100	A1
81 - 90	A2	81 - 90	A2
71 - 80	B1	71 - 80	B1
61 - 70	B2	61 - 70	B2
51 - 60	C1	51 - 60	C1
41 - 50	C2	41 - 50	C2
33 - 40	D	33 - 40	D
32 & Below	E (Needs improvement)	32 & Below	E (Failed)

(Subject to change according to CBSE norms)



Co-Scholastic Activities (Class VI-VIII): For the holistic development of the student co-curricular activities in the following areas be carried out in CBSE affiliated school by the teachers and will be graded term-wise on a 3-point grading scale (**A. Outstanding, B=Very Good and C-Fair**). The aspect of regularity, sincere participation, output and teamwork be the criteria for grading in the following co-scholastic activities.

Discipline (Classes VI-VIII): The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale. (**A=Outstanding, B=Very Good and C=Fair**)

Class X (Scholastic)

Test	Marks	Grade/Marks
1) Written Test (Board)	80 Marks	8 Point Scale (Scholastic)
2) Internal Assessment	20 Marks	
	PT SEA MA Portfolio 5 5 5 5	

PT : Periodic test (Average of best two)

SEA : Subject Enrichment Activity

MA : Multiple Assessment

(i) Periodic Test (5 marks): The school will conduct three periodic written tests in the entire academic year and the average of the best two will be taken. The schools have the autonomy to make its own schedule. However, for the purpose of gradient learning, three tests may be held as one being the mid-term test and other the two being pre mid and post mid-term with portion of syllabus cumulatively covered. The gradually increasing portion of contents would prepare students to acquire confidence for appearing in the Board examination with 100% syllabus will take the average of the best two tests for final marks submission.

(ii) Subject Enrichment Activities (5 marks.) These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by respective subject teacher.

For Languages: Activities conducted for subject enrichment in languages should aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics: The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be allowed.

For Science: The listed practical works / activities may be carried out as prescribed by CBSE in the curriculum.

For Social Science: Map and project work may be undertaken as prescribed by the CBSE in the curriculum.

**(iii) Multiple Assessment (5 marks):**

It includes oral tests, individual or group work, class discussion, field work, concept maps etc. It varies subject to subject.

(iv) Portfolio (5 marks):

It includes Organization - Neatness and Visual appeal of guided work focused on Specific Curricular objectives,

*Evidence of Student's growth.

*Inclusion of all relevant work (completeness)

2. Co-Scholastic Activities:

School should promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5-point grading scale (A to E) & will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5-point scale (A-E) in the school	Area and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education or Pre-Vocational Education	By the concerned Teacher	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance. (for Pre-Vocational Education as per Scheme of Studies)
Art Education	By the VAPA or the concerned Teacher	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & Physical Education) (Sport/Martial Arts / Yoga / NCC etc.	By the PE Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, Yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism self-sacrifice and health care.

3. Discipline (Attendance, Sincerity, Behaviour, Values)

Discipline significantly imparts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class teacher will be responsible for grading the students on a Five-point scale (A to E)



The internal assessment comprising 20 marks (5+5+5+5) entail objectivity and a structured approach. For a holistic assessment, the teachers are expected to make it an effective tool.

B. Documentation: Records pertaining to the internal assessment of the students done by the school will be maintained for a period of three months from the date of declaration of result for verification at the discretion of the Board. Subjudged cases, if any or those involving RTI/Grievances may however be retained beyond three months.

C. Assessment Scheme for Class VI to X in the CBSE affiliated schools:

SCHOLASTIC - A

Marks Range	Grade	Grade Point
91 - 100	A1	10.0
81 - 90	A2	9.0
71 - 80	B1	8.0
61 - 70	B2	7.0
51 - 60	C1	6.0
41 - 50	C2	5.0
33 - 40	D	4.0
21 - 32	E1	
00 - 20	E2	

CO-SCHOLASTIC

Life Skills	Grade
Most indicators in a skill	A
Many indicators in a skill	
Some indicators in a skill	
Few indicators in a skill	
Very few indicators in a skill	

It is compulsory to score minimum 33% marks both in Internal and Term Exam in every subject, separately and not as a whole for passing.



ASSIGNMENT OF STD - XI & XII

CBSE offers internal marks & board exam.

Sr. No.	Marks for Subjects	Selected Final Exam	Subjects Internal marks
1.	English	80 Marks	20 Marks
2.	Hindi	80 Marks	20 Marks
3.	Mathematics	80 Marks	20 Marks
4.	Physics	70 Marks	30 Marks
5.	Chemistry	70 Marks	30 Marks
6.	Physical Education	70 Marks	30 Marks
7.	Biology	70 Marks	30 Marks
8.	Computer Science	70 Marks	30 Marks